Drone Operation and Drone Data Analysis

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Empowering Colleges:
Expanding the
Geospatial Workforce

IMAGINE SEE THE POSSIBILITIES







Northern California Fires

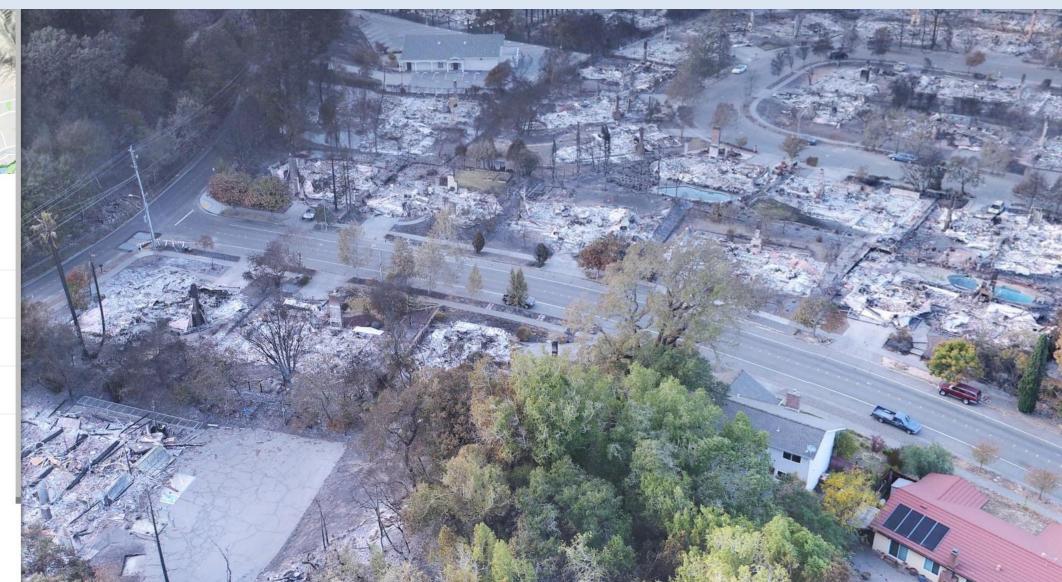


Properties

Facebook Share

360 Photos

Fullscreen



Types of Drone Operation

- Public operation
 - Local, state, federal government
 - Certificate of authorization (COA)
 - Part 107 remote pilot license

- Civil operation
 - Commercial
 - Businesses, <u>Educators</u> (flight training)
 - Part 107 remote pilot license
 - Register each aircraft
 - Recreational
 - Hobbyists, <u>Educators (outreach, allied</u> fields)
 - Don't need remote pilot license
 - Must operate under <u>community based</u> <u>safety guideline</u>
 - Register pilot



Civil Operation Regulations under Part 107

Requirements	Commercial	Recreational
Registration	Register each aircraft	Register pilot
Pilot	 At least 16 year old to get license Must pass Part 107 initial aeronautical knowledge test (at least 14 years old) Vetted by Transportation Safety Administration 	At least 13
Operating	 Aircraft must be less than 55 lbs Visual line of sight Under 400 feet Daylight operation only Fly slower than 100 mph Do not fly over people, emergencies, or sporting events Research <u>airports and airspace</u> 	



All drones are aircraft—even the ones at the toy store. So when I fly a drone I am a pilot.

Before I fly I always go through my pre-flight check list. I regularly check the safety guidelines at faa.gov/uas



FLY SMART, FLY SAFE, AND HAVE FUN!

knowbeforeyoufly.org | faa.gov/uas

- I fly below 400 feet
- I always fly within visual line of sight
- I'm aware of FAA airspace requirements: faa.gov/go/uastfr
- I never fly over groups of people
- I never fly over stadiums and sports events
- I never fly within 5 miles of an airport without first contacting air traffic control and airport authorities
- I never fly near emergency response efforts such as fires
- I never fly near other aircraft
- I never fly under the influence







Starting a Drone/UAS Program?

- Things to consider:
 - Liability issues
 - Area(s) of focus
 - Campus Policies
 - Local regulations



Image source: http://velodynelidar.com/vlp-16.html

Hardware (<u>UAV</u>, <u>Sensor</u>), <u>Software</u>



DRONE DATA ANALYSIS



DRONE ANATOMY

Take a look at the basic components of a drone. JACKIE HUR | GRAPHIC FLIGHT CONTROLLER MAKEZINE.COM | SOURCE Interprets input from onboard sensors and regulates speed, steering and cameras Short booms are easier to maneuver, while long booms are more stable GPS MODULE MAIN BODY PUSHER PROP Houses battery, Contra-rotating avionics, cameras propellers that and sensors. eliminate motor RADIO RECEIVER torques BATTERY ELECTRONIC SPEED Usually a lithium CONTROLLER polymer battery GIMBAL STANDARD PROP Rotating mount that provides stabilization Propellers that pull the drone through the air and points cameras or sensors MOTOR CAMERA Usually a brushless electric type, which is more efficient, reliable and quiet LANDING GEAR

Image source: https://hilite.org/56595/recent-updates/drone-zone/



Examples of Drone Sensor/Camera

- 1. Passive: Color (RGB) camera
- 2. Passive: Thermal infrared sensor (FLIR Duo R)

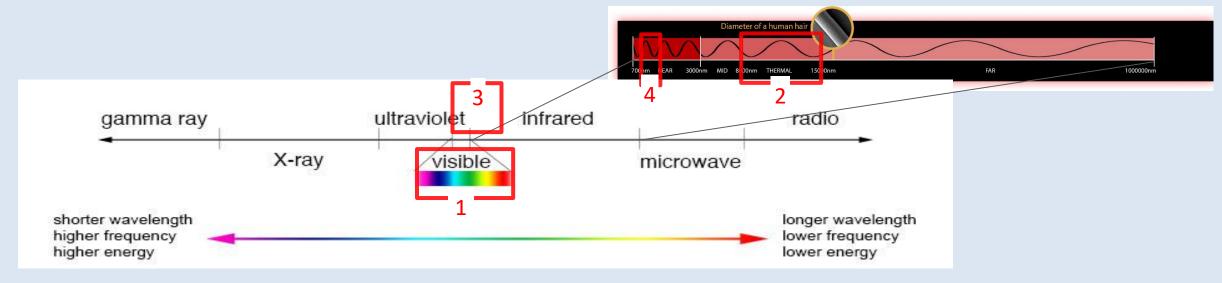


Image modified by Wing Cheung, Original image: https://imagine.gsfc.nasa.gov/science/toolbox/emspectrum1.html

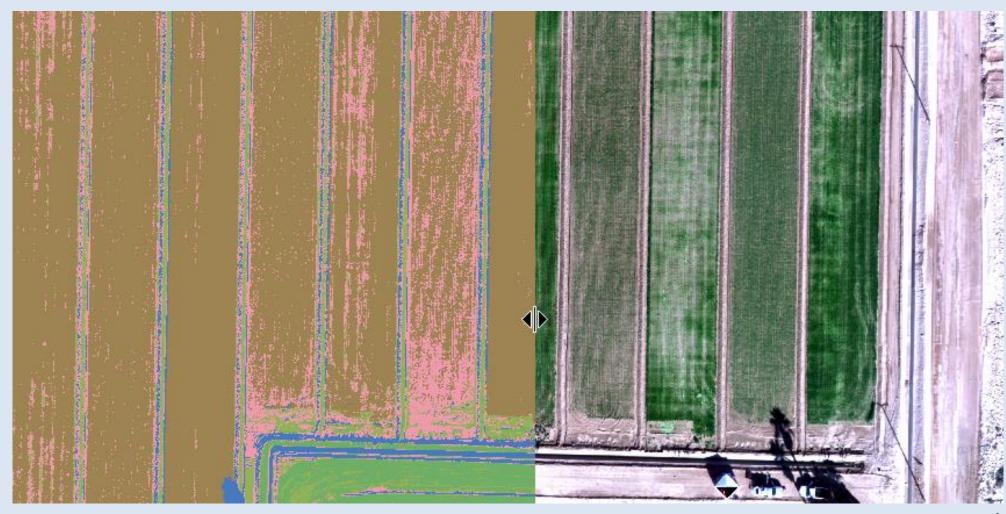
- 3. Passive: Multispectral sensor (RedEdge)
- 4. Active: LiDAR (Velodyne Puck)



UNSUPERVISED CLASSIFICATION WITH DRONE MULTISPECTRAL DATA

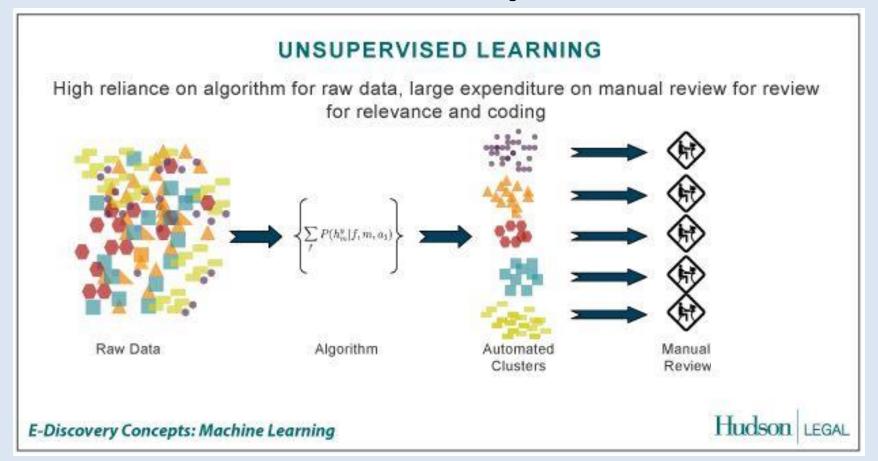


Application





Concept

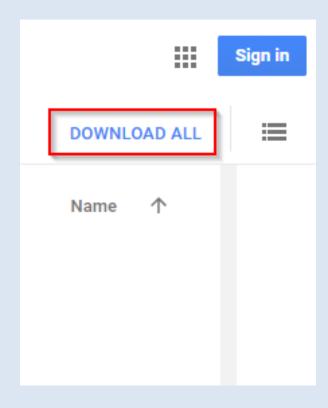


Automated grouping and classification of similar pixels into distinct classes

Exercise #1

Download instructions and data at:

http://bit.ly/uastep1401





ASSESSING VEGETATION HEALTH WITH DRONE MULTISPECTRAL DATA

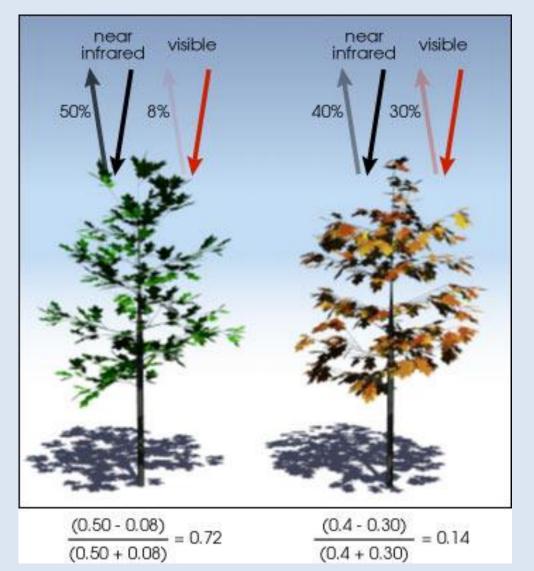


Application





Concept



- Normalized Difference Vegetation Index (NDVI)
 - (NIR-RED)/(NIR + RED)
 - Healthy: absorbs RED, reflects NIR
- Other indices (<u>Hunt et al.</u>,
 2013)

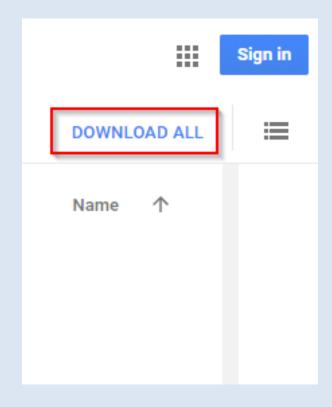
Image source: https://earthobservatory.nasa.gov/Experiments/ICE/panama/panama ex2.php



Exercise #2

Download instructions and data at:

http://bit.ly/uastep1402





CREATING DIGITAL HEIGHT MODEL WITH LIDAR AND POINT CLOUD DATA

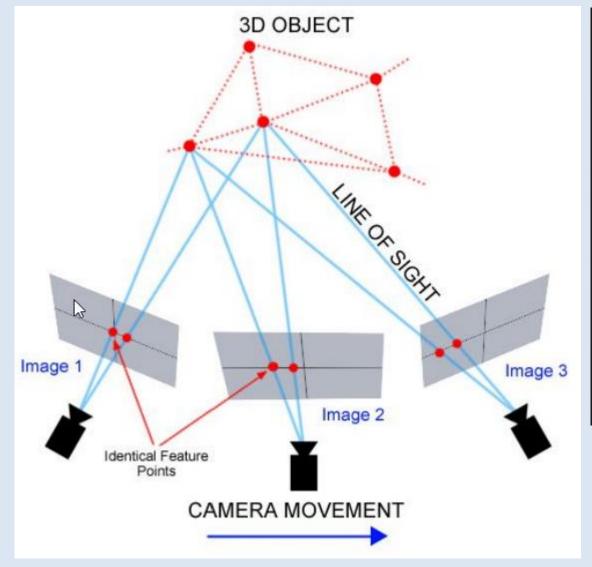


Application





Concept





The 'magic' of photogrammetry

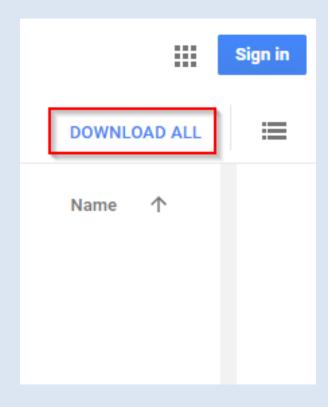
Image source: Austin Mason (Carleton College), Jay Cassano (Fast Company)



Exercise #3

Download instructions and data at:

http://bit.ly/uastep1403





About UASTEP

Unmanned Aircraft System operations Technician Education Program

www.uastep.org

Objective: Prepare qualified UAS operators and entrepreneur for the workforce

- Academic Programs (<u>Certificate</u>, <u>Associate's Degree</u>)
- Professional Development Workshops
- Business Competencies and Internships for Students
- Summer Academies and Outreach









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Thank you!

